Frequency Explains the Inverse Correlation of Large Language Models' Size, Training Data Amount, and Surprisal's Fit to Reading Times

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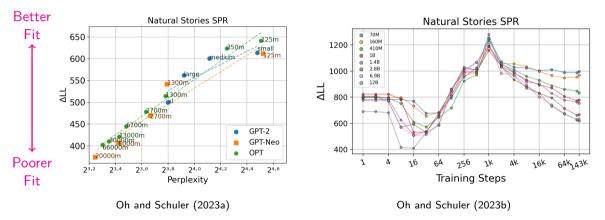
EACL 2024



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- cake is easier to process than ball because $P(cake \mid ...) > P(ball \mid ...)$ (Hale, 2001; Levy, 2008)
- Surprisal has gained strong empirical support from measures of comprehension difficulty (e.g. Demberg & Keller, 2008; Shain et al., 2020; Smith & Levy, 2013)
- Research goal of characterizing the probability distribution of the human comprehender

Systematic divergence of Transformer-based LM surprisal



• How does model size and training data interact to result in such divergence?

- Larger models 'learn faster' given the same amount of exposure (Tirumala et al., 2022)
- Early in training, all models similarly learn to predict frequent function words (Xia et al., 2023)

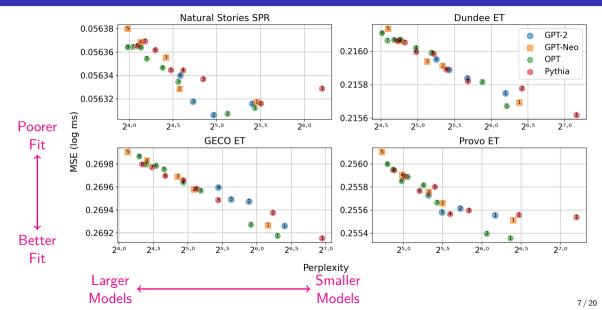
Word frequency modulates the difference in surprisal estimates as a function of model size and training data amount, which drives their adverse effects on fit to human reading times.

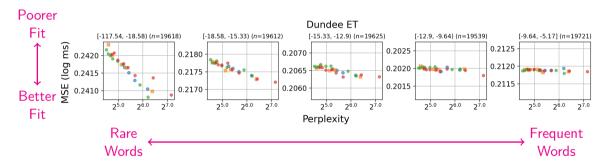
- Experiment 1: Word frequency and adverse effect of model size
- Experiment 2: Word frequency and adverse effect of training data amount
- Follow-up analysis: What enables larger models to predict rare words?
- Discussion and conclusion

Experiment 1: Word frequency and adverse effect of model size

- LME models fit to reading times of Natural Stories, Dundee, Ghent, and Provo corpora (Cop et al., 2017; Futrell et al., 2021; Kennedy et al., 2003; Luke & Christianson, 2018)
- Baseline predictors: Word length/position, unigram surprisal (tokens from Gao et al., 2020), saccade length, previous word fixated
- Predictors of interest: GPT-2, GPT-Neo, OPT, Pythia surprisal (Biderman et al., 2023; Black et al., 2022; Black et al., 2021; Radford et al., 2019; Wang & Komatsuzaki, 2021; Zhang et al., 2022)
- Mean squared errors calculated on each quintile defined by unigram log-probability

Larger models yield poorer fits to reading times





Experiment 2: Word frequency and adverse effect of training data amount

- Similar regression modeling procedures as Experiment 1
- Predictors of interest: Pythia surprisal after {0, 128, 256, 512, 1k, 2k, 4k, 8k, 143k} training steps (Biderman et al., 2023)
- Surprisal values and MSEs analyzed by quintile defined by unigram log-probability

Rare words are learned more accurately by larger models with more data

Dundee ET [-117.54, -18.58) (n=19618) [-18.58, -15.33) (n=19612) [-15.33, -12.9) (n=19625) [-12.9, -9.64) (n=19539) [-9.64, -5.17] (n=19721) Less 12B -2.8B 0 Data 1B 160M 12B 2.8B 250 1B 160M 4 Training Steps V 12B 2.8B 1B 160M 12B 2.8B est. 1B 160M Larger 12B 1. 434 2.8B More 1B 160M Smaller Data 0.5 1.0 0.0 0.5 1.0 0.0 0.5 0.0 0.5 1.0 0.0 0.5 1.0 0.0 1.0 Proportion [0, 8) [8, 16) [16, ∞) Rare Frequent Words Words

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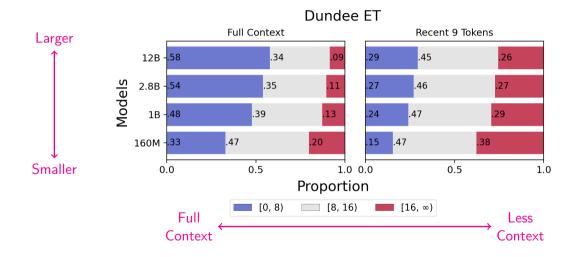
Rare words are learned more accurately by larger models with more data

Dundee ET



- One possibility is that larger models have a longer 'effective' context window
- We examine this possibility through a feature attribution analysis
- Method: Limiting the context to the most recent $\{49, 24, 9\}$ tokens (Kuribayashi et al., 2022)
- Change in Pythia surprisal values analyzed on the quintile of least frequent words

Larger models have widespread associations for predicting rare words



- Word frequency explains the adverse effects of model size and training data amount
- Larger model and training data sizes contribute to accurate predictions of rare words
- This has implications for studying the dissociability of frequency vs. predictability effects (Goodkind & Bicknell, 2021; Shain, 2019, 2023)
- Possible extension to data collected in other languages (de Varda & Marelli, 2023; Kuribayashi et al., 2021; Wilcox et al., 2023)

Thank you for listening!

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